









## Multiple Intelligences (Howard Gardner)

Visual-Spatial	Verbal-Linguistic	Interpersonal	Musical-Rhythmic	Bodily-Kinesthetic	Intrapersonal	Logical-Mathematical	Naturalist
							
<ul style="list-style-type: none"> <li>Artwork</li> <li>Photographs</li> <li>Graphic organizers</li> <li>Posters, charts, graphics, pictures</li> <li>Illustrations</li> <li>Sketches</li> <li>Drawings</li> <li>Paintings</li> <li>Pictures of props for plays</li> <li>Demonstrations</li> <li>Overheads</li> <li>Storyboards</li> </ul>	<ul style="list-style-type: none"> <li>Computer printouts</li> <li>Recordings of readings</li> <li>Reactions to guest speakers</li> <li>Autobiographies</li> <li>Biographies</li> <li>Reactions to films or videos</li> <li>Captions for cartoons</li> <li>Pictures of student-made bulletin boards</li> <li>List of books read</li> <li>Annotated bibliographies</li> </ul>	<ul style="list-style-type: none"> <li>Group video</li> <li>Think-Pair-Share</li> <li>Cooperative learning task</li> <li>Round Robin</li> <li>Jigsaw</li> <li>Group songs, collages, poems</li> <li>Rating scales</li> <li>Class and group discussions</li> <li>Group projects</li> <li>Group presentations</li> </ul>	<ul style="list-style-type: none"> <li>Background music in class</li> <li>Songs for books, countries, people</li> <li>Raps, jingles, cheers, poems</li> <li>Musical mnemonics</li> <li>Choral reading</li> <li>Music chosen for assignment</li> </ul>	<ul style="list-style-type: none"> <li>Description of field trips</li> <li>Role playing</li> <li>Learning centres</li> <li>Sports/games</li> <li>Cooperative learning</li> <li>Simulations</li> <li>Interviews</li> <li>Projects</li> <li>presentations</li> </ul>	<ul style="list-style-type: none"> <li>Goal setting</li> <li>Reflective learning logs</li> <li>Journals</li> <li>Metacognitive reflections</li> <li>Independent reading times</li> <li>Silent reflection time</li> <li>Self-evaluation</li> </ul>	<ul style="list-style-type: none"> <li>Puzzle</li> <li>Patterns and their relationships</li> <li>Formulas, abstract symbols</li> <li>Analogies</li> <li>Time lines</li> <li>Outlines</li> <li>Venn diagrams</li> <li>Mind maps</li> </ul>	<ul style="list-style-type: none"> <li>Nature collections</li> <li>Soundscapes</li> <li>Mobiles</li> <li>Projects</li> <li>Photographs</li> <li>Journals</li> <li>Diagrams</li> <li>Maps</li> <li>Graphs</li> <li>Charts</li> <li>Webs</li> <li>Mind maps</li> <li>Hypothesis</li> <li>Forecasts</li> <li>Reports</li> </ul>

## The Seven Learning Styles

- **Visual (spatial):** You prefer using pictures, images, and spatial understanding.
- **Aural (auditory-musical):** You prefer using sound and music.
- **Verbal (linguistic):** You prefer using words, both in speech and writing.
- **Physical (kinesthetic):** You prefer using your body, hands and sense of touch.
- **Logical (mathematical):** You prefer using logic, reasoning and systems.

## Bloom's Revised Taxonomy (Benjamin Bloom)

